

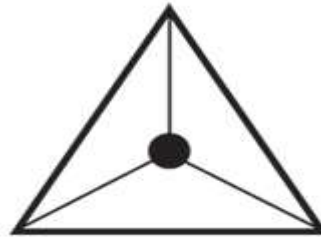
Interprofessional Learning Culture

The University of New England provides students with a highly integrated learning experience that promotes excellence through interdisciplinary collaboration and innovation in education, research, and service.



WHY IPE IS IMPORTANT?

To advance the Triple Aims of improving health of the population, enhancing patient care and controlling costs



IHI *Triple Aim*

To close the gap between health education and practice settings by aligning their needs and interests



IPE – Guiding Principles



- Values/Ethics for Interprofessional Practice
- Roles/Responsibilities for Collaborative Practice
- Interprofessional Communication
- Interprofessional Teamwork and Team-based Care
- Collaborative Leadership
- Patient-Centeredness



IPE Initiatives - Students



The University will have integrated educational, research, science and service programs that are based on collaborative, interdisciplinary partnerships. UNE will continue to be the primary educator of healthcare professionals for the state of Maine.

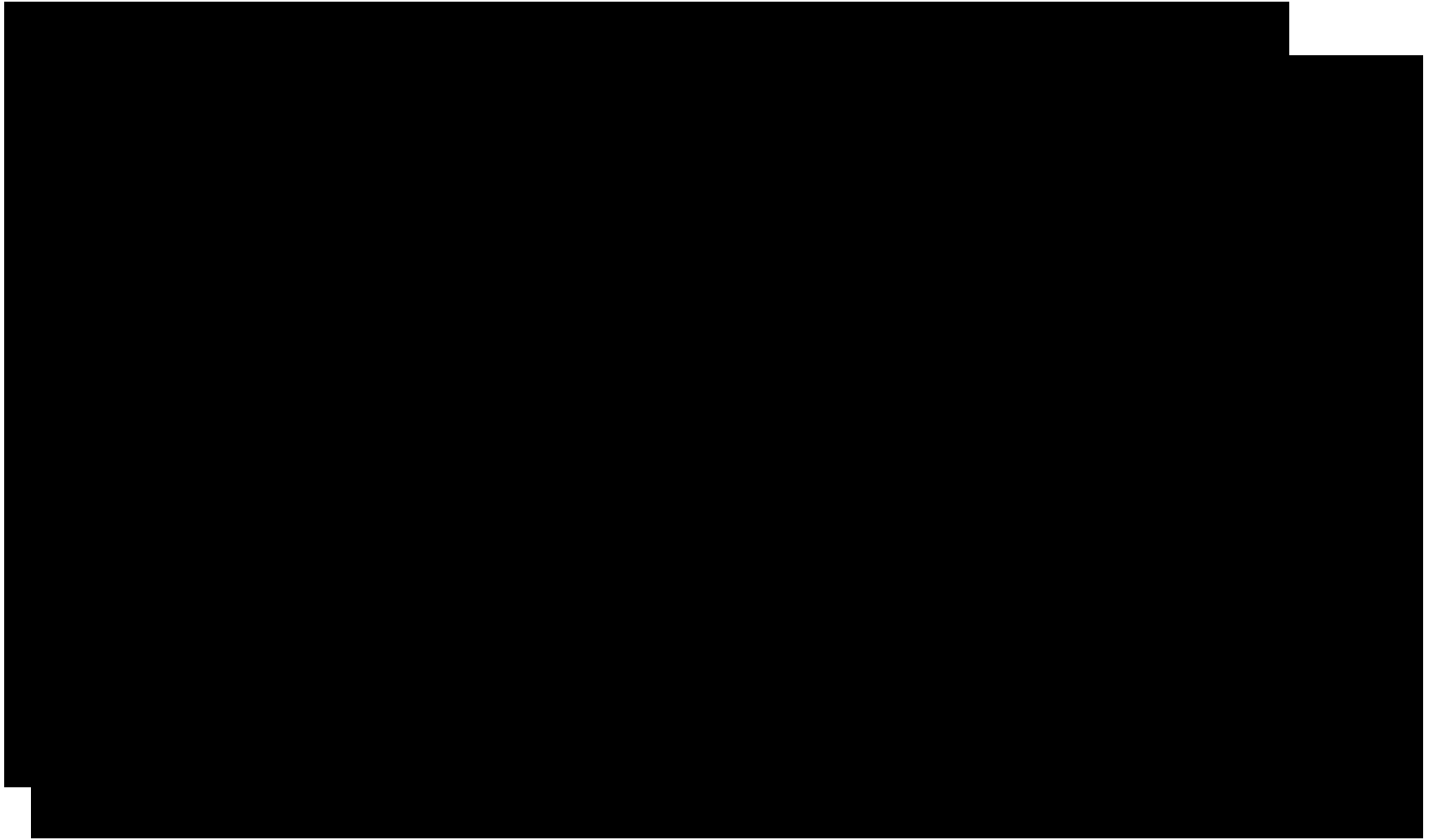
Health science programs will embrace and promote a patient-centered approach to educating osteopathic physicians and healthcare professionals. Interprofessional programs promote learning in integrative ways.

UNE Vision 2017

Health Professions at UNE

- Osteopathic Medicine
- Nursing
- Pharmacy
- Dental Medicine
- Dental Hygiene
- Physical Therapy
- Occupational Therapy
- Nurse Anesthesia
- Physician Assistant
- Social Work
- Public Health

Student Perspectives



Student Opportunities

Undergraduate Core Curriculum



IPEC Event Series



IPE Case Conference
CLARION Competition



IPE Service Learning



Global IPE Learning



IPE and the Arts



Student Opportunities

Simulation



Annual Spring Symposium



IP Geriatric (IGEP)



Student-led Research



Clarion Competition



Jail Project



IPE Initiatives – Innovative Models



UNE is committed to providing continuing education and training opportunities in interprofessional education and care for campus-based faculty, clinical preceptors, and community partners.

Learning about, from and with each other ensures that educators and practitioners appropriately practice and model IPE principles and values

Faculty/Practitioner Opportunities

TeamSTEPPS



Not Left to Chance



Community Partnerships



National Consultants



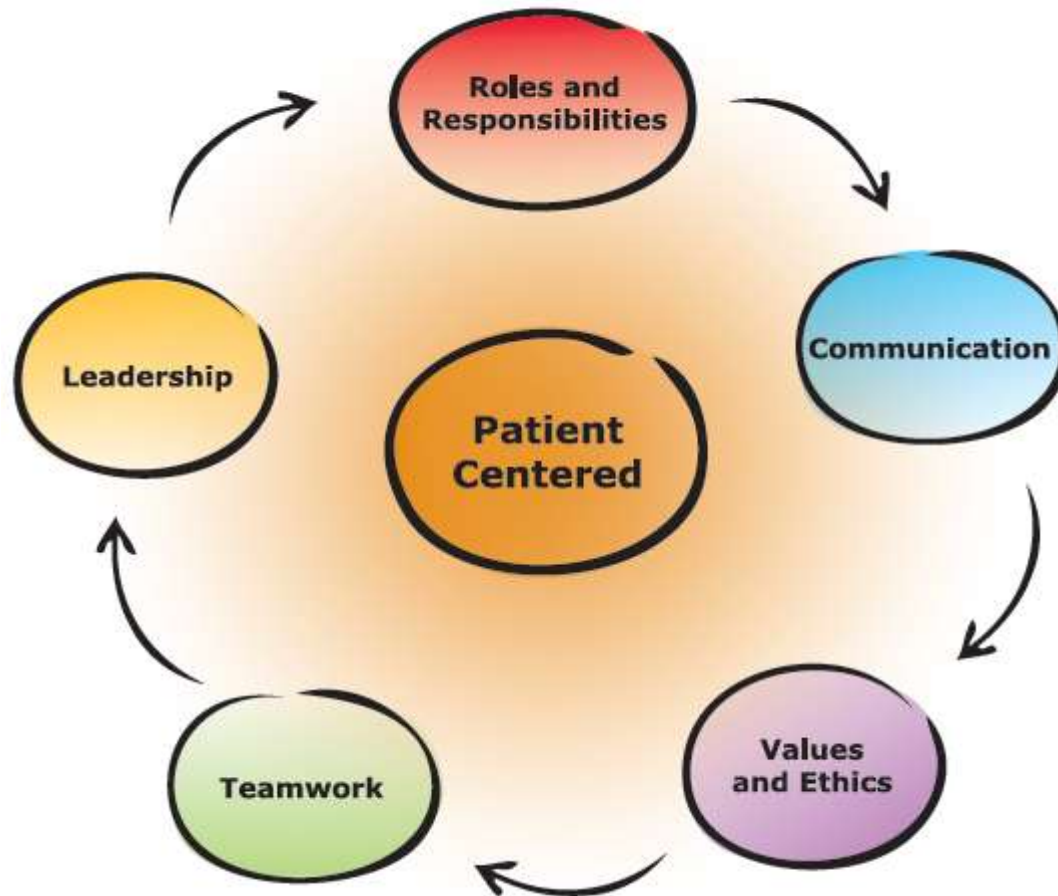
IPE Scholarship



National Collaborations



COMPTime: Competencies for Collaborative Health Care

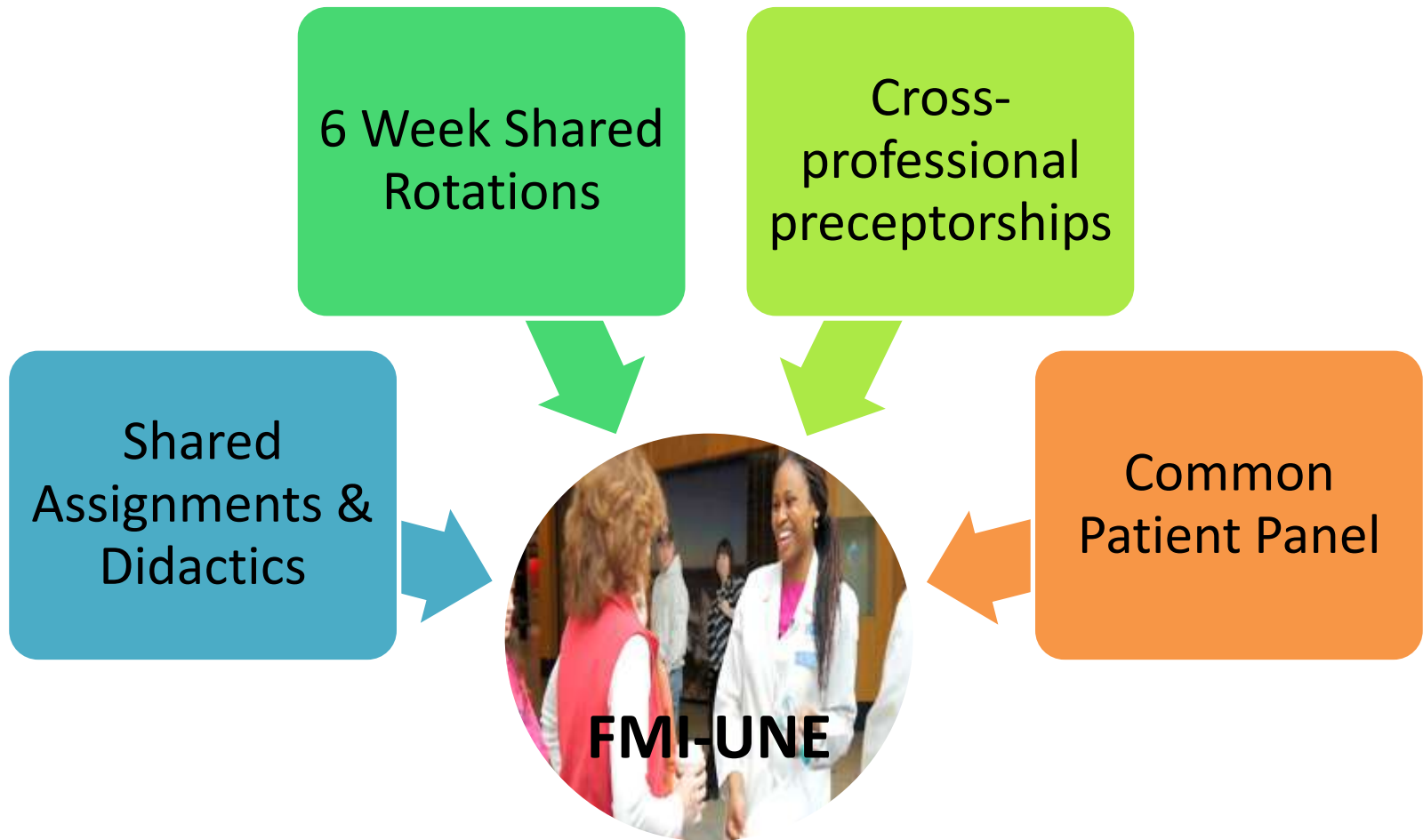


The Nexus

The next step forward is to increase the link between future healthcare employers and campus-based interprofessional educational initiatives.



Interprofessional Practice Environments



Student Reflections

“One of the best parts of this interaction for me was the ability to learn and share with one another. I was able to share my strengths as a student and learn to appreciate the strengths of student pharmacists. We both have the same goal: to provide excellent patient care, but we approach this goal from very different perspectives.” [Third Year Medical Student]

“Because we know each other better, our interactions come easier and smoother when it comes to patient care... we feel comfortable to chime in and the visits became integrated in an organic way.”
[Fourth Year Pharmacy Student]

IPAP

Thank you
for your

InterProfessional Attention and Participation.